Soil & Compost Introduction

Connected Next Generation Science Standards
K-ESS2-2 Construct an argument supported by evidence of how plants and animals can change the environment to meet their needs. 2-ESS1-1 Use information from several sources to provide evidence that earth events can occur quickly or slowly. 2-ESS2-1 Compare multiple solutions designed to slow or prevent wind or water from changing the shape of the land. 5-LS2-1 Develop a model to describe the movement of matter among plants, animals, decomposer, and the environment. 4-ESS2-1 Make observations and/or measurements to provide evidence of the effects of weathering or the rate of erosion by water, ice, wind, or vegetation.

Overview
Healthy soil is an essential part of a productive and sustainable garden. It is a complex but hands-on topic that students can really dig into. Soil and compost connect to many ecosystem and earth science learning expectations and can be taught in the garden’s colder seasons. It only needs to be warm enough to dig into the soil and many lessons can be partially taught indoors. Extend compost learning throughout the year by setting up a compost bin system through Gateway Greening.

Suggested Lesson Sequence
1. Decomposing Leaf Timeline
2. FBI Hunt
3. Soil Recipe
4. Soil Shake
5. Soil Your Undies Experiment

Connected Garden Tasks
- Composting and compost bin maintenance
- Mulching and adding compost to garden beds
- Planting cover crops
- Crop rotation
- Transplanting seedlings

Garden Further Investigations
- Track and chart waste added to compost pile and the weight of finished compost.
- Plant seeds or seedlings in different types of soils and record growth. Notice how different soil has different watering needs and retention.
- Collect earthworms from different locations in the garden. Measure and chart the earthworms' length. Which soil has the most worms?
- Participate in the Danforth Centers's MO DIRT program, a community science soil health survey at https://modirt.missouriepscor.org/

MySci Connections
Third Grade, Unit 13, Lesson 8
Fifth Grade, Unit 21, Lesson 4 & 9
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Indoor Further Investigations

- Start a worm composting bin with red wiggler worms so students can observe worms decomposing food scraps in the classroom.
- Bring in food scraps and put in clear bags and watch the decomposition process occur over time in the classroom. Track the decomposition rates of different types of plant matter.
- Create a lunchtime composting system. Research the benefits of composting and create information flyers for the school.
- Paint a picture using mud paint. Various types of soil have different colors when mixed with water.
- Write a soil poem.

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- Research various ways soil has been a resource in different cultures other than for growing plants (clay pottery, writing medium, housing material).
- Use the USDA's Web Soil Survey to learn more about the history and quality of the soil in your community. https://websoilsurvey.sc.egov.usda.gov/App/HomePage.htm
- Where do students think the soil contamination is coming from and what can they do to help restore the garden soil?
- Use soil contamination as a way to introduce environmental justice. Teaching Tolerance has a great introduction to Environmental Justice at https://www.tolerance.org/classroom-resources/tolerance-lessons/analyzing-environmental-justice

Submit your soil samples to MU Extension to assess soil contamination or nutrition. GGI's office (2211 Washington Ave.) is a soil drop-off site. Learn more at https://extension2.missouri.edu/programs/soil-and-plant-testing-laboratory

最喜欢的土壤和堆肥书籍

- Diary of a Worm by Doreen Cronin
- Compost Stew by Ashley Wolff
- Dirt by Steve "Dirtmeister" Tomecek
- Farmer Will Allen and the Growing Table by Jacqueline Briggs Martin

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- Connect with us on Facebook or Eventbrite to keep up to date on Gateway Greening resources and events at: @GatewayGreening
- Discover season-specific gardening how-to's and examples of current lessons: @gatewaygreening
- Looking for Field Trip opportunities or have a question about our education services? Contact education@gatewaygreening.org or 314-588-9600 ext 106